

<p>Week of: April 21-25, 2025 *for additional curriculum information, please visit the district's resource Elementary Teaching Resources or Georgia Standards of Excellence</p>	<p style="text-align: center;">READING Test Prep Unit</p>	<p style="text-align: center;">WRITING Writing Test Prep</p>
<p>Monday 4/21</p>	<p>Standard(s): ELAGSERI1 and ELAGSERL1</p> <p>Learning Target: I am learning to find answers to specific questions within informational text.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> • I can refer to the text as the basis for the answers. • I can include evidence from the text when writing and speaking about the text. <p>Lesson/Activity: Testing Genre Session: This week, teachers will provide students with ELA test prep stories and questions. There will be a mixture of selected response questions, short constructed response questions, and essay questions. Testing strategies will be emphasized. The GMAS rubrics will be reviewed this week as well.</p>	<p>Standard(s): ELAGSERL9</p> <p>Learning Target: I am learning to compare and contrast stories I read. (paired passages)</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> • I can recognize the theme of a text or book. • I can compare and contrast the themes of two texts or books written by the same author about the same or similar characters. • I can recognize the setting of a text. • I can compare and contrast the setting of two texts or books written by the same author about the same or similar characters. • I can recognize the plot of a text. • I can compare and contrast the plot of two texts or books written by the same author about the same or similar characters. • I can explain how the narrative elements (theme, setting, and plot) of books in a series are alike and different. <p>Lesson/Activity: GMAS Prep Paired Passage Writing</p>

Tuesday 4/22	<p>ELA Milestone Testing Day 1</p> <p>Teachers will provide ELA review activities in the afternoon.</p> <p>This will vary by classrooms depending on partner switching and other factors.</p>	<p>ELA Milestone Testing Day 1</p> <p>Teachers will provide ELA review activities in the afternoon.</p> <p>This will vary by classrooms depending on partner switching and other factors.</p>
Wednesday 4/23	<p>ELA Milestone Testing Day 2</p> <p>Teachers will provide ELA review activities in the afternoon.</p> <p>This will vary by classrooms depending on partner switching and other factors.</p>	<p>ELA Milestone Testing Day 2</p> <p>Teachers will provide ELA review activities in the afternoon.</p> <p>This will vary by classrooms depending on partner switching and other factors.</p>
Thursday 4/24	<p>ELA Milestone Testing Day 3</p> <p>Teachers will provide ELA review activities in the afternoon.</p> <p>This will vary by classrooms depending on partner switching and other factors.</p>	<p>ELA Milestone Testing Day 3</p> <p>Teachers will provide ELA review activities in the afternoon.</p> <p>This will vary by classrooms depending on partner switching and other factors.</p>
Friday 4/25	<p>Standard(s): ELAGSERI1 and ELAGSERL1</p> <p>Learning Target: I am learning to find answers to specific questions within informational text.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> • I can refer to the text as the basis for the answers. • I can include evidence from the text when writing and speaking about the text. 	<p>Standard(s): ELAGSE3W2</p> <p>Today will be used as a writing catch up day. Students will be able to complete any writing assignments not yet published.</p>

	Lesson/Activity: Testing Genre Session: Reading Escape Room as a celebration for finishing the ELA sessions of the GMAS!	
	Phonics/Word Study	Grammar Microworkshop
	Monday -Review Tuesday - GMAS Day 1 Wednesday - GMAS Day 2 Thursday - GMAS Day 3 Friday - End of Testing Game Phonics/Spelling Words: no words this week	Monday - ELA Test Prep Tuesday - GMAS Day 1 Wednesday - GMAS Day 2 Thursday - GMAS Day 3 Friday - End of Testing Game